

BOORAGOON PRIMARY SCHOOL

Proudly an Independent Public School

Business Plan 2015-2017



Canning



Banksia



Swan





SCHOOL PROFILE

Booragoon PS was established in 1967, and is located in a bush setting close to Wireless Hill Reserve. It is a local intake school, with students drawn from the suburbs of Booragoon and Alfred Cove. The 2014 enrolment was 419 students from Kindergarten to Year 7.

Booragoon offers an excellent educational environment for students and staff, comprising four teaching blocks, including an onsite Kindergarten, two purpose built Pre Primary units and a senior teaching cluster.

We have a multi-purpose building incorporating Visual Arts, Instrumental Music, Science Room and a fully automated library.

Booragoon PS is a leader in 21st century learning, featuring a parent funded 1:1 laptop program from Years 4-7. The school has a comprehensive ICT network, with interactive whiteboards in all classrooms, and iPad technology being increasingly utilised, especially in the junior school. A fully enclosed, carpeted, air conditioned undercover area complements our facilities.

The Arts are prominent in the school, with more than 60 students engaged in learning the full range of orchestral instruments through the School Instrumental Music Program. We have a vibrant Drama program, and all students also have access to a specialist program in the Visual Arts.

We have a strong, positive culture based on cooperation and collaboration. Our highly professional staff work together to establish challenging teaching and learning programs aimed at maximising the educational outcomes of all students.

Our community has a strong sense of pride in its school, and this is reflected in the very high level of parent participation in the life of the school. Our highly supportive parent body continually works with the school to plan and improve the grounds, building and resources to provide a healthy, safe environment for our students. In 2014 the Grounds Committee developed an incredible nature playground for the students, and have just completed an amphitheatre setting as an extension to the playground.

THE BUSINESS PLAN

This Business Plan is the school's long term strategic plan which outlines the direction of the school in broad terms for the three year duration of the plan. It describes key focus areas of development which are intended to have maximum impact on the overall school performance in both the academic and non-academic domains.

The Business Plan is developed collaboratively with all stakeholders, including the School Board. The plan also articulates student achievement targets and the milestones upon which we will make judgements in 2017 as to the effectiveness of the strategies in attaining our goals.

The Business Plan links to several related key documents that provide the detailed planning underpinning each focus area. It reflects the content of the Strategic Plan, and the learning area Operational Plans.

OUR VALUES

At Booragoon Primary School we aim to establish a community in which everyone feels valued and safe, and where individual differences are appreciated, understood and accepted. We constantly strive to foster positive links between home and school. Parents and care givers are recognized as important contributors to their child's social, physical, cultural, moral and academic development. We consider them as being part of our team, working with us to achieve common and agreed goals.



OUR BELIEFS

Children learn best when:

- They are immersed in a rich, positive learning environment
- Their learning opportunities are engaging, challenging, build on prior knowledge and cater for a range of learning styles
- Content and enquiry skills are explicitly taught across an integrated curriculum
- Teachers use a range of assessment tools to enable students to demonstrate their learning in different ways
- The use of Information and communication Technology (ICT) is integral to their learning program
- They have opportunities to reflect on their learning, and to work individually and collaboratively



SCHOOL SELF ASSESSMENT

Booragoon Primary School has a rigorous, evidence-based approach to self-assessment. Teachers are highly sophisticated in understanding, analysing and using data effectively to inform all aspects of their teaching and learning programs. This includes the use of NAPLAN, (National Assessment Program Literacy and Numeracy) the On-Entry Baseline Testing in Pre Primary, and other standardised tests which provide fine grained diagnostic information in relation to each student's Literacy and Numeracy achievement.

Student progress in Science and Society and Environment is assessed and monitored using the Western Australian monitoring Standards in Education Program (WAMSE) materials. This is now managed at the school site, as the Department of Education ceased their state-wide oversight of the program in 2013.

Community, staff and student surveys are conducted regularly to provide feedback and direction on a range of school performance factors.

VALUE ADDING

The academic performance of Booragoon PS is strong in national assessments. All year levels exceed the Australian means in Reading, Writing, Numeracy, Spelling and Grammar and Punctuation.

Our focus is on continuous improvement and reflective teaching aimed at elevating students standards of achievement.





FOCUS AREAS

STUDENT PERFORMANCE

Booragoon Primary School students achieve their potential.

School Improvement Priorities	Milestones
Maintain and improve standards of achievement in Literacy and Numeracy – teachers plan explicitly to achieve targets Improve Science learning outcomes through explicit teaching Embed cooperative learning and critical and creative thinking across the school Provide students with techniques and opportunities to take responsibility for their learning.	Quality information is used to inform planning and practice Targets have been achieved Focus pedagogies are embedded across the school Regular and rigorous analysis of system and school data is used to make appropriate judgements about standards and achievement Assessment literacy, including the use of authentic tools is used to monitor and evaluate learning and progress.

LEARNING ENVIRONMENT

Booragoon Primary School is committed to building and maintaining a learning environment that provides the best possible conditions for learning.

School Improvement Priorities	Milestones
Create and maintain a safe, supportive learning environment Further develop a caring and safe school that encourages resilience and respect Create a professional learning community culture within the school Foster emotional well-being Innovative teaching enhances the learning environment	Parent and student surveys indicate that the perception is that of a safe, supportive, caring learning environment. Behaviour data indicates that students are respectful and resilient. The Pastoral Care program supports the individual well-being of students. Classroom programs cater for student interest and needs.

CAPACITY BUILDING AND LEADERSHIP

Booragoon Primary School continues to build staff capacity to deliver quality learning opportunities, and to provide leadership in the school.

School Improvement Priorities	Milestones
Build staff capacity for excellence in teaching through quality and relevant learning opportunities Ensure rigour in Early Childhood education Develop teacher expertise to implement data-informed planning Implement effective pedagogy in all classes, including specialist classes Plan for the implementation of the Australian Curriculum K-6 Build staff capacity to implement instructional skills and strategies that meet the needs of all students	Teacher capacity, with particular focus on priorities, has been enhanced through a range of professional learning opportunities including face-to-face workshops, individually identified development strategies, collaborative processes, on-line courses, and Principal conducted PL programs. Staff self-reflect on their professional practice using AITSL resources, and plan for continuous improvement. Professional learning is targeted to enhance leadership and career development. The Australian Curriculum is fully implemented in all Phase One learning areas. A differentiated curriculum caters for the needs of all students.

PARTNERSHIPS

We develop and strengthen the involvement of local families and the wider community in our school.

School Improvement Priorities	Milestones
Utilise parent and broader community expertise Honour inclusivity and cultural diversity within the Booragoon Primary School community Increase community understanding of school governance structures Develop partnerships in setting directions Develop and embed a branding and marketing strategy for Booragoon Primary School including a new school website	The School Board plays a pivotal role in the development of strategic plans and direction setting The support of parents and community members is harnessed to value add to programs, through avenues including the P&C, volunteers, and classroom assistance. The school website is maintained, and its functionality expanded. Examples of branding are evident in school operations including all high level documentation, the website, the newsletter, signage etc. Shared projects with the P&C association enhance the school's capacity to maintain a resource rich environment.

ENVIRONMENTAL RESPONSIBILITY

Booragoon Primary School models environmentally sustainable behaviour and implements a curriculum that promotes environmentally responsible attitudes and behaviours in students.

School Improvement Priorities	Milestones
Provide a safe physical environment for our school community Promote environmentally responsible practices throughout the school A whole school approach to environmental responsibility and sustainability is developed and established Optimally manage the school's assets and resources	An OHS representative is elected, and recommendations are carried out. The school Risks Self-Assessment is completed, submitted, and actioned. Sustainability programs are maintained and expanded, (Water Wise, Travel Smart, Vegetable Garden, etc) Resource management is accountable and equitable, and the schools assets and resources are aligned to school priorities.



TARGETS

NAPLAN Year 3 and Year 5

The percentage of students in the top two bands and above in all learning areas tested in NAPLAN will increase by 10% in the subsequent round of testing.

The percentage of students 'At' and 'Below' the National Minimum Standard in all learning areas tested in NAPLAN will decrease in the subsequent round of testing.

Students at Booragoon PS will achieve higher means than like schools in all learning areas tested in NAPLAN in 2015, 2016 and 2017.

SCIENCE

ATTENDANCE

The overall attendance rate at Booragoon PS exceeds that of like schools.

RESOURCING

The percentage of students from whom voluntary contributions are received exceeds 80%.

SCHOOL CODE

*Our school is built on trust and respect
for all who dwell here
Our school is built on
loyalty and sincerity
I will not let it down
I am proud of what my school achieves
so while I am here
I will accept any challenges
placed before me
I will strive to do my best at all times
I pledge to be honest and trustworthy
and above all
Sincere*

